

Argumenteren ondersteunen



Het kan je leerlingen helpen om inspiratie te vinden via ondersteunende fiches. Zij kunnen van hieruit op zoek gaan naar extra achtergrondinfo en sterker voorbereid zijn.

Op deze fiche leren leerlingen argumenten pro en contra matchen, gaan ze op zoek naar extra argumenten en leren ze zelf reageren op argumenten. Gemakkelijk te ontwerpen voor jouw groep!

Rebuttal Worksheet One

Match the proposition arguments to the opposition rebuttal. The motion is "This House Would Ban Zoos"

PROPOSITION

1. It is cruel and unnatural to keep animals locked in zoo enclosures
2. It is wrong to trap animals simply for our entertainment
3. Zoos are just focussed on exploiting animals for money
4. If people see animals in zoos, they assumed the species is safe and therefore care less about protecting animals in the wild

OPPOSITION

- A) Zoos use the money they make to fund research into looking after animals
- B) By seeing animals in zoos people can learn more about them - lots of schools go on trips to zoos
- C) Seeing animals in zoos, people are more likely to care about their counterparts in the wild
- D) If animals weren't looked after in zoos they would die - they are safer in zoos than in the wild

Can you think of another argument for Proposition and the rebuttal for it? Write them both here:

Which side is each argument for? Can you think of rebuttal for it?

- The lives animal lead in zoos are miserable. They are left in cramped cages which bear no similarity to their natural habitats
- Zoos are a great way for us to learn more about the world, especially countries and creatures that are far away from us
- Zoos allow scientists to do lots of important research and learn more about animals, especially those that are hard to find in the wild
- People tapping on glass windows and peering into cages causes the animals lots of stress

uit: <https://noisyclassroom.com/oracy-ideas/rebuttal-worksheets/>

Deze fiches willen je leerlingen stimuleren om de stelling vanuit verschillende standpunten te bekijken. Ze krijgen vragen, tips die hen verder kunnen helpen om zich voor te bereiden op de argumentatie.

(zie 'stimulus sheets' op Noisyclassroom.com als je doorklikt bij de 'topics')

the noisy classroom

This House Believes Books Are Better Than Television

Fact: The average film lasts around 100 minutes. How long does it usually take you to read a book? Does it depend on whether it has chapters and/or pictures?

Fact: The Harry Potter books made about \$7 million dollars. The Harry Potter films also made about \$7 million dollars.

What were the last five books you read?

- 1.
- 2.
- 3.
- 4.
- 5.

What were the last five programmes you watched on TV?

- 1.
- 2.
- 3.
- 4.
- 5.

- Do you prefer books or television?
- When do you read books?
- When do you watch television?
- If you read lots of books at home, does that help you at school?
- Can reading be hard work sometimes, especially if the book is difficult?
- Is all TV entertainment? Is some of it factual too?
- Is watching TV a good way to relax?
- How much does it cost to go to the cinema or buy a DVD?
- How much do books cost to buy?
- Can you learn things from television programmes?
- How long does it take to make a book? Is it faster to make a TV programme?
- What kinds of different TV can you watch?
- Some films are rated '12' or '18' and aren't suitable for children. Is this the same for books?
- What kinds of different books can you read?

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Linklaters Debate Challenge

Did you know?: Cars produce 13% of the greenhouse emissions in the UK

Some things to think about: Who needs their car the most and how would this affect them?? When do we most need our cars?

Question: What's the link between asthma and cars?

Research task: How many accidents are there on the roads in your area?

Question: Who would benefit the most if we banned cars in cities? a) people who lived in cities b) pedestrians c) people who worked for public transport d) shops in the city centre e) tourists?

The economy: Are cars important to the economy? Think about jobs in the car industry and also all the money that the government gets from cars.

Research task: Are there any cities in the world with really bad or really good pollution levels?

Key Facts: UK traffic rose 75% in the last 20 years, there are now 24 million cars in the UK.

Even a small car releases 1 kg of CO2 every 3 miles.

Interesting fact: Traffic in central London moves at just 10mph - the same speed as horse-drawn carriages a century ago.

Ryanair say that the airline industry accounts for 1.6 per cent of greenhouse gas emissions around the globe, compared to the 18 per cent generated by road transport.

Question: Is it safer for children to be in cars or walking or using public transport? If you lived in the city, would you be able to get out???

Is it fun to live on a busy road in the city? How about at night?

What effect do exhaust fumes have on our old buildings in the capital?

Is the congestion charge enough?

Remember to use your Project Genie resources to find out more about the environment.